

TEXAS HIGHER EDUCATION COORDINATING BOARD

ADVISORY BOARD TEXAS EDUCATION RESEARCH CENTERS

1200 EAST ANDERSON LANE, ROOM 2.160

AUSTIN, TEXAS

December 5th, 2019

1:15 p.m.

AGENDA

I. Call to Order and Remarks by Advisory Board Chair

II. Consideration of Approval of Additional Data Requests

Data 1 and Extension 1 (UH010) Relay Graduate School of Education Impact Analysis for Texas Teachers

Data 2 (UTD118) Individual and Contextual Factors Influencing Pursuit of and Persistence in Teaching Careers: A Longitudinal Approach to Studying the Teacher Workforce in Texas

Data 3 (UTA104) OnRamps to Success? Examining the Impact of OnRamps Participation and Performance on Longitudinal Postsecondary Outcomes

III. Consideration of Approval of Extensions Requests

Extension 2 (UTA062) Where Do I Stand? The Importance of Prior Class Ranking on Life Outcomes

Extension 3 (UH008) The Texas Public Pre-K Program and Middle School Student Performance: Long-term Benefits and Possible Explanations for Fadeout

IV. Consideration of Approval of New Research Projects

Proposal 1 (UTA133) Getting Through the Gateway: Can Corequisite Math Improve Progress and Degree Attainment among Students Requiring Remediation?

Proposal 2 (UTA134) Linguistic Status and College-going: Examining Ever-EL Students' Postsecondary Preparation, Enrollment, and Outcomes

Proposal 3 (UTA135) Retrospective QED Impact Studies of International Center for Leadership in Education (ICLE) and Math Solutions Professional Development

Proposal 4 (UTA136) Educational Profile of Central Texas (EPCTX)

Proposal 5 (UTA137) Beyond City Limits: Does Attending a Rural Public High School in Texas Predict College Matriculation, Institutional Choice, and Graduation Outcomes?

Proposal 6 (UTA138) The Short and Long Run Impacts of Same-Race Teachers: The Case of Latinx Students in Texas

Proposal 7 (UH017) A Longitudinal Study of Individuals Who Ever Worked in the Childcare Sector in Texas

Proposal 8 (UH018) Impacts from Financial Aid Shocks: Regression Discontinuity Evidence from Changes to Automatic-Zero EFC Eligibility

Proposal 9 (UH019) Deregulating the Market for Teachers

Proposal 10 (UTD123) Excess in Texas: An Investigation of the Effect of State Policies Concerning Excess Credit Hours on Student Success

Proposal 11 (UTD124) Study of School Quality in Texas

Proposal 12 (UTD125) From College Toward EXcellence, Access, and Success: A Closer Look at Texas Institutions

Proposal 13 (UTD126) Returns to Graduate Education

Proposal 14 (UTD127) Do Improvements in Peer Achievement Spillover?

V. Continuing discussion and potential consideration of policy regarding ERC projects designed for, or resulting in, development or augmentation of online data tools or applications

VI. Adjourn

Texas Penal Code Section 46.035(c) states: "A license holder commits an offense if the license holder intentionally, knowingly, or recklessly carries a handgun under the authority of Subchapter H, Chapter 411, Government Code, regardless of whether the handgun is concealed or carried in a shoulder or belt holster, in the room or rooms where a meeting of a governmental entity is held and if the meeting is an open meeting subject to Chapter 551, Government Code, and the entity provided notice as required by that chapter." Thus, no person can carry a handgun and enter the room or rooms where a meeting of the THECB is held if the meeting is an open meeting subject to Chapter 551, Government Code.

Please Note that this governmental meeting is, in the opinion of counsel representing THECB, an open meeting subject to Chapter 551, Government Code and THECB is providing notice of this meeting as required by Chapter 551. In addition, **please note** that the written communication required by Texas Penal Code Sections 30.06 and 30.07, prohibiting both concealed and open carry of handguns by Government Code Chapter 411 licensees, will be posted at the entrances to this governmental meeting.